Proposing

NEP-2030

A New Educational Paradigm

To Transform Indian Education

From the Inside Out

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Author's Profile

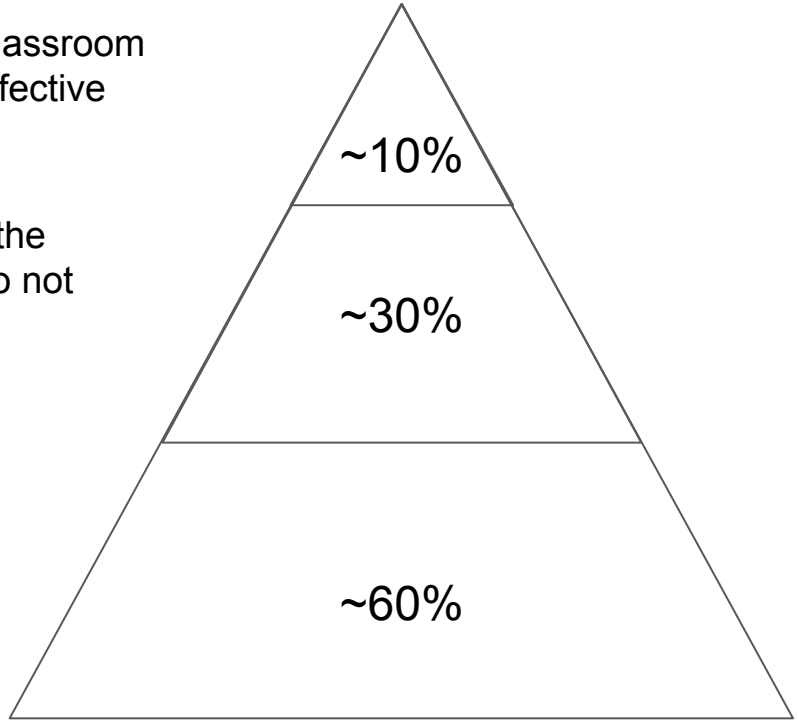
Name	**Krishna Sharma**	
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From	Kavur, Palnadu Dist, AP, (Born 1958)	
Education	B.Sc. (Mathematics, Physics and Chemistry) - S.S. & N. College, Narasaraopet, AP M.Sc. (Mathematics and Computer Science) - University of Hyderabad, 1980 Gold Medalist	
Career	Software Engineer / Architect	○ 1981-1989: ECIL, Hyderabad ○ 1989-2018: Various Companies, USA ○ 1996-2000: Founded and ran a software consulting company
Passion	Psychology, Sociology and Philosophy Developed **Foaum**, a framework of psychology, sociology and philosophy; and conducted many workshops based on Foaum in the USA and India.	○ Personality Development workshops ○ Organizational management and team building workshops ○ Family management and parenting workshops ○ Parent-Teacher joint workshops
Writings	Human Nature	Sapien Architecture: Understanding Human Nature & Diversity (WiP)
	Ramayana	Translated of Valmiki Ramayana from Sanskrit to English
	Philosophy	Why did Krishna Laugh?
Missions	Political Reforms	WWATT Political Reforms: Bold Constitutional Changes to Transform Indian Politics from the Inside Out
	Educational Reforms	NEP-2030 A New Educational Paradigm to Transform Indian Education from the Inside Out
	Bharti Lipi	Common 'lipi' and 'code' for Indian languages

Present: The Harsh Reality

The Top: Frustrated/bored with the classroom instruction, assignments, exams, ineffective metrics, etc.

The Middle: Those who get through the system as expected - 90% of them do not use 90% of what they learned in the school/college, in their career or life

The Bottom: Falls behind and eventually falls off, falls apart or get a namesake degree (1 gm gold)



Education System Scorecard

*In terms of the children who came out to be as expected and using the knowledge and skills imparted as expected.

~5/100

Proof that the education is contributing little to individual or social progress.

Children, Parents, Teachers, Schools and Governments
are coping with it the best way they can.
Majority is suffering, cheating, or ignoring.

Past and Future

Past

The system was built for extracting the 'academic' cream.
Top 10% from the multiple primary schools used to get admitted to one high school.
Top 10% from the multiple high schools used to get admitted to colleges.
Top 10% from the multiple colleges used to get admitted to universities.

Issue

Cream extraction system is inherently not suitable
for achieving the goal of 'Education for All'.
The mismatch is the reason for
the low success rate of the current system.

Solution

Education for All
Needs a completely new paradigm of education.
Everything needs to be built from the ground up.

Future

Education for All
Help and guide people of multiple talents and interests
towards multiple opportunities

Multiple Interests ⇨ Multiple Opportunities

New Paradigm

	Current Educational Paradigm	Proposed Educational Paradigm
Quality	Quality varies widely from urban to rural, rich to poor neighbourhoods, government to private schools, etc.	Same quality of education everywhere from urban to rural, rich to poor neighbourhoods, government to private schools, etc.
Target	Degrees	Fields, Areas, Industries
Routine	Study, Exams, Marks	Explore, Experiment, Excel
Method	Syllabus Choice in the exams	Activities Choice in choosing the activities
Format	Single track	Multi-track
Spirit	Individual / Competition	Integration / Collaboration
Phases	Artificial: KG, Primary, Secondary, College, PG, Ph.D	Natural: Childhood, Adolescent, Youth, Adult pursuits
Institutions	Schools, Colleges, Universities	Childhood centers, Adolescence centers, Youth centers, Adult centers
Structure	Monolithic	Three layers: EdInfra, EdManage, EdConduct
Enrollment	In an institution	In multiple centers, multiple activities
Freedom	Students and teachers have to accept whoever are assigned to them	Students can choose/deny teachers; teachers can choose/deny students
End of Childhood Tangible Goal	Study, study, marks, marks 'Glad I got over it'	"I can speak, read, write in mother tongue and English and optionally in other languages"
End of Adolescence Tangible Goal	Study, study, marks, marks 'Glad I got over it'	"I can learn anything on my own"
End of Youth Tangible Goal	Study, study, marks, marks 'Glad I got over it'	"I acquired the foundational skills and knowledge for the field, afrea, industry, etc., that I want to pursue."

Ravinder Rao - 1

Education goals

Personality Development
Social Responsibility, better society, follow rules, respect each other
Livelihood options

Parents

Worried about drugs and other influences

Lack of Long Term Vision

Previous IAS used to suggest fundamental changes
Political postings - no vision or understanding
IAS are transferred from one department to the other, where they have no understanding
Education Minister - no vision, no connection with teachers associations, only about transfers

Is it an infrastructure problem?

Students in villages just want to pass, as they see the bright students not having jobs.
Thirty five year olds are taking coaching - leaving parents and wives in villages

Educated, but no skill

There are graduates and post graduates and B.Ed.s, everywhere. But no one knows their subject, be it electrician or plumber, they come from Bihar, Chhattisgarh Madhya Pradesh and Uttar Pradesh
There are no competent lecturers / teachers to recruit
రంగ మార్తాండ
Hundred lawyers in a Mandal court, Black coat for the sake of prestige
Thousands of medical colleges
Out of the thousands, only a small percentage excel

Money wasted in different schemes

మన వూరు, మన బడి, Integrated Schools
No children in government schools

Dissolution

No one is asking for a seat even in residential colleges
Rich go to private institutions, poor come to government schools but do not study
Pay high donations and join some colleges, because of campus selections
Universities are terrible - no one wants to touch them
Suicides

Ravinder Rao - 2

Hospitals/Medical colleges

Government colleges/hospitals - no one believes in them, they run away
Private hospitals - financial ruin

Africa is better

No litter anywhere, no horn, no public urination, homegrown vegetable, no pensions, no schemes, no free current

Politicians

We are focused on votes and coming back to power in next election

Focus at wrong place

School furniture, midday meals schemes, contracts to their friends and relatives, based on commission
Focus on Rice, Cotton - how about కందులు, oils, pulses?

Conclusion

The fault is with leaders who are in power and officers who take fat salaries
No body takes their own initiative, and good for nothing if the power is taken away
The next generation is not going to live as well as we do!

Get a RoadMap from Experts
Why should people beg for Rs. 2000, 3,000, etc.?
Look not at developed countries, take example of African countries, lets go and visit them
We are giving comforts, but not the ability to live on their own, no strong foundation, children killing their own parents
పైన పటారం, లోన లొటారం
How many Telangana people in Hyderabad - besides Andra, Kerala, TN, Gujarat, Bengal?

The Issues

No one is happy with the current education system,
which is plagued by several issues—both major and minor.

1. Education, certainly, is noble, Education system, however, is awful\
2. Private schools squeeze labor from teachers and money from parents
3. Teachers and schools are supervised by bureaucrats
4. On an average over 60% of teachers are not seriously interested in teaching; over 70% of the students are not interested in learning
5. Education is additive, learning is multiplicative
   a. When you train dogs to sniff or horses to gallop, your success rate is over 80%; when you teach mathematics (or any subject) for years, your success rate is below 20%. Why? We have learned how to train animals using carrot and stick, and haven't yet learned how to teach humans, we use the same carrot and stick.
6. School enrollment is becoming high (because school serves as childcare), but achievement levels are not.
7. Thousands of government schools and colleges, especially in rural areas, are falling short of enrollment
8. Studies (https://asercentre.org/wp-content/uploads/2022/12/ASER-2024-National-findings.pdf)
   a. English: weak in grammar, Mother tongue: weak in vocabulary
   b. ~60% of the students in 5th Standard cannot read 2nd Standard book
9. Sincere teachers/students are overworking, and others take it easy
10. Teacher absenteeism and student absenteeism is quite prevalent, especially in rural areas
11. The system sets everyone up to unrealistic goals, students, teachers and schools cheat the system in various ways for the sake of survival, to the point everyone has accepted it as a necessary evil.
12. Schools by reformers do not fare well either for two reasons: one, they die a natural death after the initial enthusiasm, or survive just complying with the syllabus and degrees of the mainstream, two, they lock themselves into their own ideological cave
13. Parents are obsessed with the game of mirage hunting. Education, with lax standards is able to woo the mirage hunters, as long as their money lasts, at least, sometimes even upto two decades. Even as grown-ups too, they do not give up mirage-hunting - executive MBAs exploit them.\

Parking Lot

Explore: Explore self, others, and the world

Personality Types: Top, Fixed, Mobile

Some opportunities are about driving from the top.
Some are about stably working in a position.
Some are about constantly on the move, meeting new people, connecting.

Centers: Flexible spaces

Youth and Adult Centers:

No rooms - halls, beds, shared bathrooms.
Youth can hop around.

The End!

Latest version of this presentation is available at:
https://openel.in/overview

The paper with full details of Open Elections is available at:
https://openel.in/paper